# CERTIFICATE

## OF ACHIEVEMENT

This certificate is proudly presented to

## UNIVERSITAS PANCASILA

as The 240th World's Most Sustainable University
in the
UI GreenMetric Sustainable University Rankings 2026

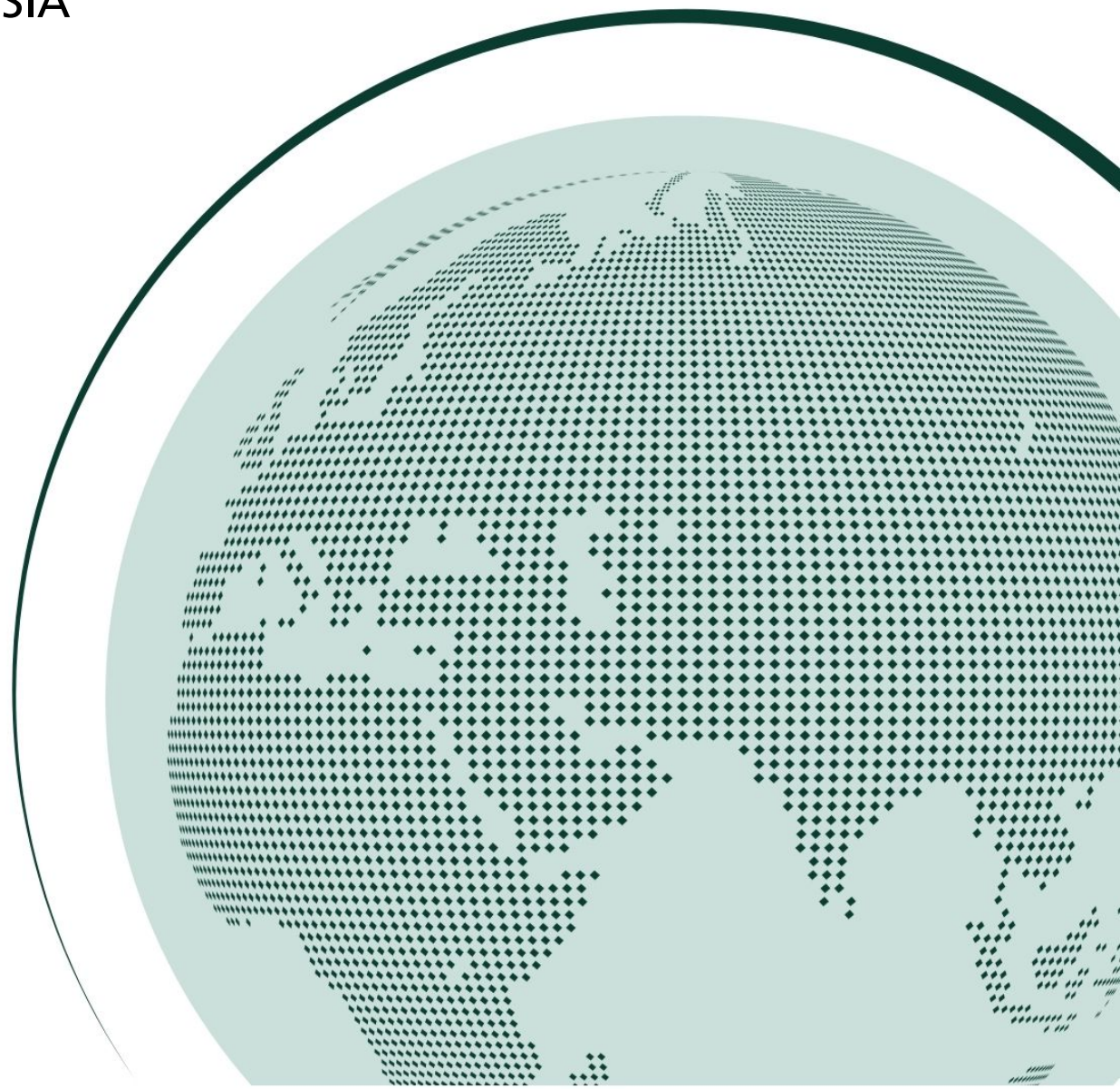
23 September 2026

**Dr. Vishnu Juwono, S.E., M.I.A.**
Chairperson
UI GreenMetric

# UI GreenMetric Sustainable University Rankings

## Fact File Analysis

UNIVERSITAS PANCASILA
INDONESIA
2026



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# Notes from the Chairperson

## Dear University Leaders and Sustainability Champions,

Welcome to the 2026 UI GreenMetric Sustainable University Rankings.

This year's edition marks an important milestone with the introduction of our seventh assessment criterion, Governance & Digitalization, reflecting the growing role of effective governance and digital transformation in advancing sustainability across higher education.

As the global sustainability landscape continues to evolve, UI GreenMetric remains committed to providing a transparent and meaningful framework that enables universities to measure progress, benchmark achievements, and inspire continuous improvement.

I sincerely thank all participating universities, partners, experts, and members of the UI GreenMetric community for your dedication and collaboration. Your commitment demonstrates that lasting impact is achieved through shared knowledge, innovation, and collective action.

We hope this report serves as both a reflection of your achievements and a valuable resource for strengthening sustainability efforts in the years ahead. Together, let us continue building a more resilient, inclusive, and sustainable future for higher education worldwide.

Sincerely,

**Dr. Vishnu Juwono, S.E., M.I.A.**
Chairperson
UI GreenMetric

# Service Packages

# Elevate Your University's Global Sustainability Impact

Empowering campuses worldwide to create a greener, smarter, and more resilient future.

**2,016** Universities | **110** Countries | **6** Continents

A GLOBAL MOVEMENT DRIVING SUSTAINABLE CHANGE TOGETHER

## WHY UNIVERSITIES CHOOSE US

### Global Network

Engage with a vibrant network of more than 1,745 universities across 105 countries, sharing knowledge and best practices for a sustainable future.

### Performance Analysis

Enhance sustainability performance with focused indicator analysis and customized improvement roadmaps tailored to your institution's needs.

### Global Recognition

Strengthen your institution's visibility and leadership within the global sustainability movement and inspire positive change.

### Strategic Partnerships

Advance global partnerships and SDG efforts through our programs, leadership forums, capacity-building workshops, and sustainability dialogues.

## CONSULTING PACKAGES

**Platinum** | **Gold** | **Silver**

## Let's Build a More Sustainable Campus Together!

partnership@uigreenmetric.com  +62 812-2911-4072

Ready to strengthen your institution?

Partner with UI GreenMetric and lead the way in sustainability. Together, we create a better world for future generations.

Scan to schedule a consultation or learn more.

REGISTER NOW

# Edition Overview

The 2026 edition of UI GreenMetric continues to strengthen its methodology, expand global participation, and enhance impact.

## 2026 EDITION HIGHLIGHTS

**Record Participation**

1,745 universities from 105 countries across all continents.

**Methodology Enhancement**

Refined indicators and updated data collection for greater accuracy and relevance.

**Stronger Impact Alignment**

Better alignment with the Sustainable Development Goals (SDGs).

**Global Collaboration**

Growing partnerships and knowledge exchange to accelerate sustainability in higher education.

## ABOUT UI GREENMETRIC

Established in 2010, UI GreenMetric is a global sustainability initiative of Universitas Indonesia and a pioneer in sustainable university rankings.

For more than 16 years, UI GreenMetric has engaged thousands of universities worldwide and continues to expand by conducting assessments of cities, regencies, and corporations in Indonesia.

All assessment processes are carried out using rigorous and measurable methodologies as part of efforts to promote the achievement of sustainable development globally.

**2,016** Universities

**110** Nations

**6** Continents

Since **2010**

## METHODOLOGY FRAMEWORK

Established in 2010, UI GreenMetric is a global sustainability initiative of Universitas Indonesia and a pioneer in sustainable university rankings.

- Setting & Infrastructure
- Energy & Climate Change
- Waste Management
- Water Management
- Transportation
- Education & Research
- Governance & Digitalization

# UNIVERSITY PROFILE

## GENERAL INFORMATION

| | |
|---|---|
| UNIVERSITY | UNIVERSITAS PANCASILA |
| COUNTRY | INDONESIA |
| WEBSITE | HTTP://WWW.UNIVPANCASILA.AC.ID/ |
| EST. | 1966 |

## 1. VERIFIED DATA

### Campus Sustainability Scores

Overall Performance
**79.50 %**

Total Score
**7950 / 10000**

79.50%

**Setting & Infrastructure (SI)**
Current: **675** Maximum: 1100
61.36%

**Water (WR)**
Current: **950** Maximum: 1100
86.36%

**Energy & Climate Change (EC)**
Current: **1500** Maximum: 2000
75.00%

**Transportation (TR)**
Current: **1200** Maximum: 1700
70.59%

**Waste (WS)**
Current: **1350** Maximum: 1700
79.41%

**Education & Research (ED)**
Current: **1200** Maximum: 1300
92.31%

**Governance & Digitalization**
Current: **1075** Maximum: 1100
97.73%

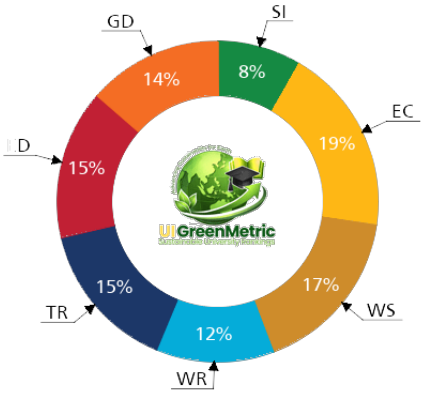


Figure 1.1 Category Score Contribution to Total Score

## 2. RESULTS SUMMARY

| World Ranking | SI Ranking | EC Ranking | WS Ranking |
|---|---|---|---|
| 240 | 738 | 366 | 346 |

| WR Ranking | TR Ranking | ED Ranking | GD Ranking |
|---|---|---|---|
| 221 | 649 | 133 | 36 |

## 3. WORLD RANKINGS HISTORY

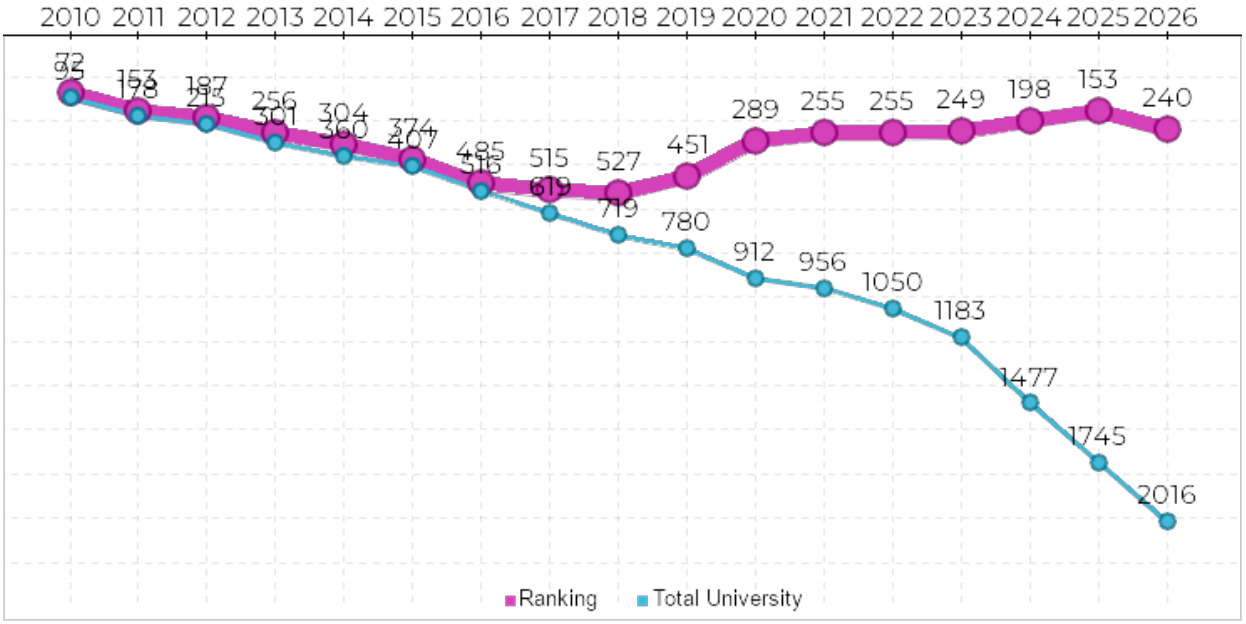


Figure 3.1 World Rankings History Diagram

## 4. RANKING IN INDONESIA

| Country Ranking | SI Ranking | EC Ranking | WS Ranking |
|---|---|---|---|
| 32 | 76 | 44 | 38 |

| WR Ranking | TR Ranking | ED Ranking | GD Ranking |
|---|---|---|---|
| 28 | 71 | 31 | 6 |

# PERFORMANCE BY INDICATOR - SI

## SETTING & INFRASTRUCTURE

The campus setting and infrastructure information provides the basic information about the university's policy on green environment. The indicators also show whether the campus deserves to be called a Green University. The aim is to encourage the participating universities to provide more spaces for greenery and safeguard the environment

| Indicator | | Score |
|---|---|---|
| SI.1 | The ratio of open space area to total area | 100 |
| SI.2 | Total area on campus covered in forest vegetation used for research, teaching, and/or community engagement | 25 |
| SI.3 | Total area on campus covered in planted vegetation | 200 |
| SI.4 | The total open space area divided by total campus population | 50 |
| SI.5 | Campus facilities for persons with disabilities, special needs, and/or maternity care | 100 |
| SI.6 | Security and safety facilities | 50 |
| SI.7 | Health infrastructure to support the well-being of students, academic staff, and administrative staff | 50 |
| SI.8 | Conservation of flora, fauna, wildlife, and/or genetic resources secured in medium- or long-term conservation facilities | 100 |

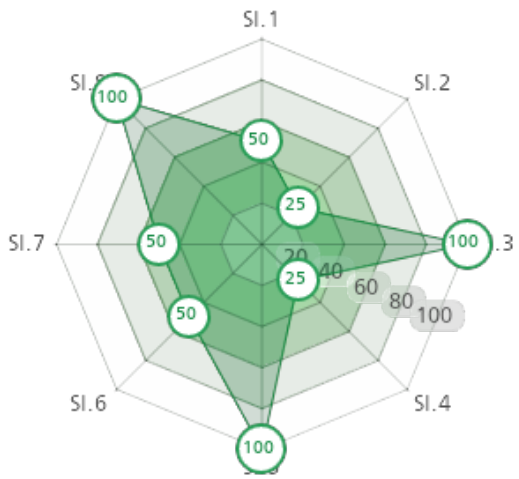


Figure 5.1 Percentage of Score to Maximum Score for Setting and Infrastructure

# PERFORMANCE BY INDICATOR - EC

## ENERGY & CLIMATE CHANGE

The university's attention to the use of energy and climate change issues has the highest score in this ranking. In our questionnaire, we define several indicators for this area of concern, i.e., energy-efficient appliances usage, the implementation of smart buildings/automation buildings/intelligent buildings, renewable energy usage policy, total electricity usage, energy conservation programs, elements of green buildings, climate change adaptation and mitigation programs, greenhouse gas emission reductions policy, and carbon footprint. Within these indicators, the universities are expected to increase their efforts in energy efficiency in their buildings and to care more about nature and alternative energy resources.

| Indicator | | Score |
|---|---|---|
| EC.1 | Energy efficient appliances usage | 150 |
| EC.2 | Smart building implementation | 75 |
| EC.3 | Number of renewable energy sources on campus | 300 |
| EC.4 | Total electricity usage divided by total campus' population | 150 |
| EC.5 | The ratio of renewable energy production divided by total energy usage per year | 150 |
| EC.6 | Elements of green building implementation as reflected in all buildings | 200 |
| EC.7 | Greenhouse gas emission reduction program | 150 |
| EC.8 | Total carbon footprint divided by total campus' population | 150 |
| EC.9 | Number of innovative program(s) in energy and climate change | 75 |
| EC.10 | Impactful university program(s) on climate change | 100 |

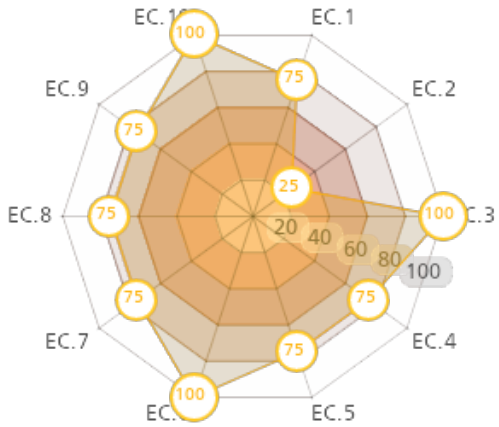


Figure 5.2 Percentage of Score to Maximum Score for Energy and Climate Change

# PERFORMANCE BY INDICATOR - WS

## WASTE

Waste treatment and recycling activities are major factors in creating a sustainable environment. The activities of university staff, students, and communities around university produce a lot of waste; therefore, some recycling and waste treatments programs should be among the concern of the university, i.e., 3R (Reduce, Reuse, Recycle) program, organic waste treatment, inorganic waste treatment, toxic waste recycling, sewage disposal, policies to reduce the use of paper and plastic on campus.

| Indicator | | Score |
|---|---|---|
| WS.1 | 3R (Reduce, Reuse, Recycle) program for university's waste | 150 |
| WS.2 | Program to reduce the use of paper and plastic on campus | 300 |
| WS.3 | Organic waste treatment | 225 |
| WS.4 | Inorganic waste treatment | 225 |
| WS.5 | Toxic waste treatment | 225 |
| WS.6 | Sewage disposal | 225 |

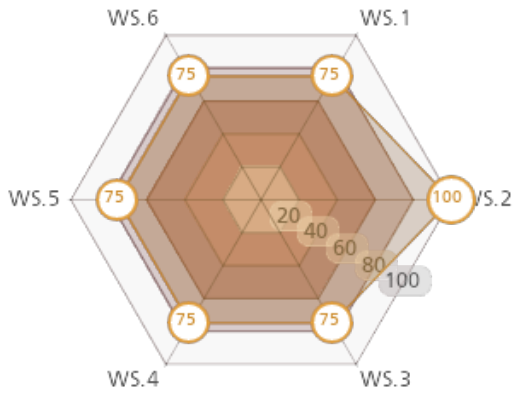


Figure 5.3 Percentage of Score to Maximum Score for Waste

# PERFORMANCE BY INDICATOR - WR

## WATER

Water usage at university is another important criterion in the UI GreenMetric. The aims are to encourage universities to decrease groundwater usage, increase water conservation programs, and protect habitats. Water conservation programs, water recycling programs, water-efficient appliances usage, and treated water usage are among the criteria

| Indicator | | Score |
|---|---|---|
| WR.1 | Total area on campus for water absorption besides the forest and planted vegetation | 100 |
| WR.2 | Water conservation program & implementations | 200 |
| WR.3 | Water recycling program implementation | 150 |
| WR.4 | Water efficient appliances usage | 200 |
| WR.5 | Consumption of treated water | 150 |
| WR.6 | Water pollution control in the campus area | 150 |

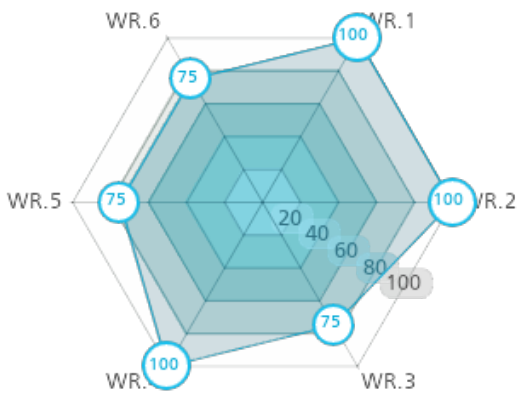


Figure 5.4 Percentage of Score to Maximum Score for Water

# PERFORMANCE BY INDICATOR - TR

## TRANSPORTATION

Transportation systems play an important role in carbon emission and pollutant levels at universities. Transportation policies that limit the number of motor vehicles on campus and encourage the use of campus buses, shared vehicles, and zero emission vehicles (i.e. bicycles, electric cars, electric motorcycles, canoes, snowboards, etc.) will encourage a healthier environment. The pedestrian policy encourages students and staff to walk around campus and minimize the use of private vehicles. The use of environmentally friendly public transportation will decrease the carbon footprint around campus.

| Indicator | | Score |
|---|---|---|
| TR.1 | The total number of vehicles (cars and motorcycles) divided by total campus' population | 100 |
| TR.2 | Shuttle services | 0 |
| TR.3 | Zero Emission Vehicles (ZEV) availability on campus | 200 |
| TR.4 | The total number of Zero Emission Vehicles (ZEV) divided by total campus population | 150 |
| TR.5 | Ratio of the ground parking area to the total campus area | 100 |
| TR.6 | Program to limit or decrease the parking area on campus for the last 3 years | 200 |
| TR.7 | Number of initiatives to decrease private vehicles on campus | 200 |
| TR.8 | The pedestrian path on campus | 250 |

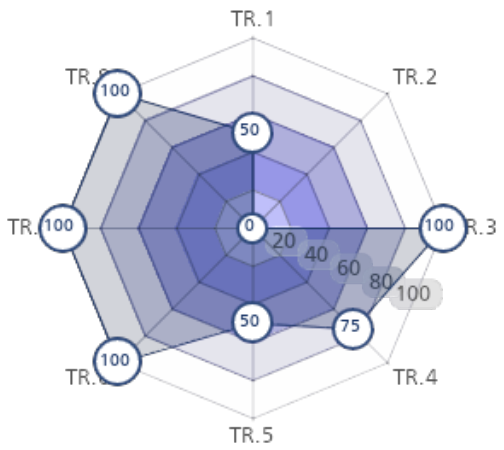


Figure 5.5 Percentage of Score to Maximum Score for Transportation

# PERFORMANCE BY INDICATOR - ED

## EDUCATION & RESEARCH

The university's education and research information provide basic information about the university's policies and actions in creating and supporting their students, academic and non-academic staff with sustainability awareness. This criterion also encourages universities to report their sustainability activities, strategies, and targets to their stakeholders.

| Indicator | | Point |
|---|---|---|
| ED.1 | The ratio of sustainability courses to total courses/subjects | 200 |
| ED.2 | The ratio of sustainability research funding to total research funding | 200 |
| ED.3 | Ratio of scholarly publications on sustainability to lecturers/researchers on campus in one year period | 100 |
| ED.4 | Number of events related to sustainability (environment) | 100 |
| ED.5 | Number of activities organized by student organizations related to sustainability | 150 |
| ED.6 | Number of cultural activities on campus | 100 |
| ED.7 | Number of university sustainability program(s) with international collaborations | 100 |
| ED.8 | Number of community services related to sustainability organized by university and involving students | 100 |
| ED.9 | Number of sustainability-related startups | 100 |
| ED.10 | Percentage of number of graduates with green jobs | 50 |

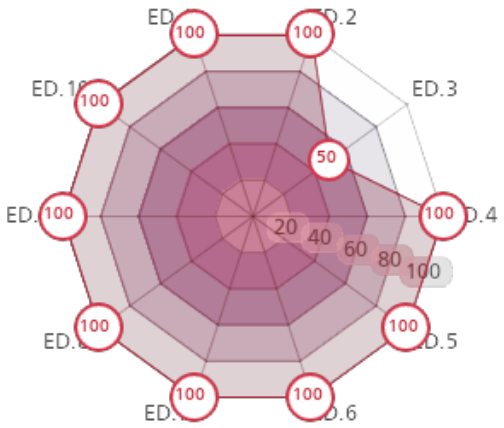


Figure 5.6 Percentage of Score to Maximum Score for Education & Research

# PERFORMANCE BY INDICATOR - GD

## GOVERNANCE & DIGITALIZATION

Governance and Digitalization capture the institutional enablers that support sustainability implementation, including governance structures, transparency, and the use of digital approaches. It measures how universities strengthen sustainability awareness and implementation among students, academic staff, and professional staff through policies, systems, and institutional arrangements. The category also encourages universities to publish sustainability and financial reports and communicate strategies, targets, and progress transparently to stakeholders as part of accountable sustainability governance.

| Indicator | | Point |
|---|---|---|
| GD.1 | Percentage of university budget for sustainability efforts | 200 |
| GD.2 | University-run sustainability website | 200 |
| GD.3 | Sustainability report | 100 |
| GD.4 | Financial report | 100 |
| GD.5 | Availability of a unit/office coordinating sustainability on campus | 100 |
| GD.6 | Use of ICT for sustainability program planning, implementation, monitoring, and evaluation | 50 |
| GD.7 | Policy on advanced digital technologies (AI/IoT, etc.) to support decision-making, efficiency, and service delivery | 50 |
| GD.8 | Ratio of female leaders to total institutional leaders | 100 |
| GD.9 | Anti-corruption and integrity system | 37.5 |
| GD.10 | Whistle-blowing and complaint system | 37.5 |
| GD.11 | LMS-Enabled Digital Literacy Program | 50 |
| GD.12 | Written code of ethics for university leaders, academic staff, administrative staff, and students | 50 |

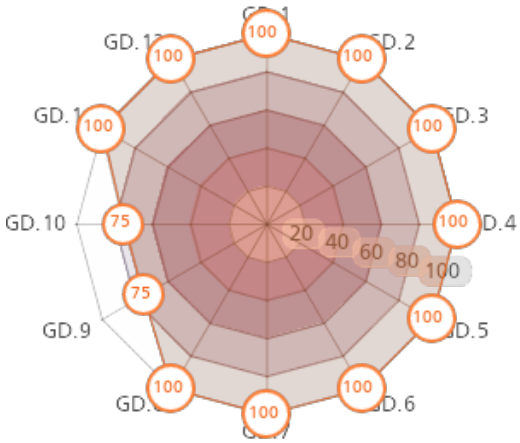


Figure 5.7 Percentage of Score to Maximum Score for Governance & Digitalization

# Methodology

## 1. Setting & Infrastructure (SI) - 11%

| Code | Indicator | Points |
|---|---|---|
| SI1 | Ratio of open space area to total area | 200 |
| SI2 | Total area on campus covered in forest vegetation used for research, teaching, and/or community engagement | 100 |
| SI3 | Total area on campus covered in planted vegetation | 200 |
| SI4 | Total open space area divided by total campus population | 200 |
| SI5 | Campus facilities for persons with disabilities, special needs, and/or maternity care | 100 |
| SI6 | Security and safety facilities | 100 |
| SI7 | Health infrastructure to support the well-being of students, academic staff, and administrative staff | 100 |
| SI8 | Conservation of flora, fauna, wildlife, and/or genetic resources secured in medium- or long-term conservation facilities | 100 |
| **Total** | | **1100** |

## 2. Energy and Climate Change (EC) - 20%

| Code | Indicator | Points |
|---|---|---|
| EC1 | Use of energy-efficient appliances | 200 |
| EC2 | Smart building implementation | 300 |
| EC3 | Number of renewable energy sources on campus | 300 |
| EC4 | Total electricity usage divided by total campus population (kWh per person) | 200 |
| EC5 | Ratio of renewable energy production to total annual energy usage | 200 |
| EC6 | Green building elements implemented across buildings | 200 |
| EC7 | Greenhouse gas (GHG) emission reduction program | 200 |
| EC8 | Total carbon footprint divided by total campus population (metric tons per person) | 200 |
| EC9 | Number of innovative programs in energy and climate change | 100 |
| EC10 | Impactful university programs on climate change | 100 |
| **Total** | | **2000** |

# Methodology

## 3. Waste (WS) - 17%

| Code | Indicator | Points |
|---|---|---|
| WS1 | 3R (Reduce, Reuse, Recycle) program for university waste | 200 |
| WS2 | Program to reduce paper and plastic use on campus | 300 |
| WS3 | Organic waste treatment | 300 |
| WS4 | Inorganic waste treatment | 300 |
| WS5 | Toxic waste treatment | 300 |
| WS6 | Sewage disposal | 300 |
| **Total** | | **1700** |

## 4. Water (WR) - 11%

| Code | Indicator | Points |
|---|---|---|
| WR1 | Total area for water absorption (excluding forest and planted vegetation areas) | 100 |
| WR2 | Water conservation program and implementation | 200 |
| WR3 | Water recycling program implementation | 200 |
| WR4 | Use of water-efficient appliances | 200 |
| WR5 | Consumption of treated water | 200 |
| WR6 | Water pollution control in the campus area | 200 |
| **Total** | | **1100** |

# Methodology

## 5. Transportation (TR) - 17%

| Code | Indicator | Points |
|---|---|---|
| TR1 | Number of combustion-engine vehicles (cars and motorcycles) divided by total campus population | 200 |
| TR2 | Shuttle services | 250 |
| TR3 | Availability of Zero-Emission Vehicles (ZEV) on campus | 200 |
| TR4 | Number of ZEV divided by total campus population | 200 |
| TR5 | Ratio of ground parking area to total campus area | 200 |
| TR6 | Program to limit or reduce parking area over the last three years | 200 |
| TR7 | Number of initiatives to reduce private vehicles on campus | 200 |
| TR8 | Pedestrian paths on campus | 250 |
| **Total** | | **1700** |

# Methodology

## 6. Education & Research (ED) - 13%

| Code | Indicator | Points |
|---|---|---|
| ED1 | Ratio of sustainability courses to total courses/subjects | 200 |
| ED2 | Ratio of sustainability research funding to total research funding | 200 |
| ED3 | Ratio of sustainability-related scholarly publications to lecturers/researchers (one-year period) | 200 |
| ED4 | Number of sustainability-related events or program | 100 |
| ED5 | Number of sustainability-related activities organized by student organizations per year | 150 |
| ED6 | Number of cultural activities on campus | 100 |
| ED7 | Number of sustainability programs with international collaborations | 100 |
| ED8 | Number of sustainability-related community services involving students | 100 |
| ED9 | Number of sustainability-related startups | 100 |
| ED10 | Percentage of graduates with green jobs (last three years) | 50 |
| **Total** | | **1300** |

# Methodology

## 7. Governance & Digitalization (GD) - 11%

| Code | Indicator | Points |
|---|---|---|
| GD1 | Percentage of university budget for sustainability efforts | 200 |
| GD2 | University-run sustainability website | 200 |
| GD3 | Sustainability report | 100 |
| GD4 | Financial report | 100 |
| GD5 | Availability of a unit/office coordinating sustainability on campus | 100 |
| GD6 | Use of ICT for sustainability program planning, implementation, monitoring, and evaluation | 50 |
| GD7 | Policy on advanced digital technologies (AI/IoT, etc.) to support decision-making, efficiency, and service delivery | 50 |
| GD8 | Ratio of female leaders to total institutional leaders | 100 |
| GD9 | Anti-corruption and integrity system | 50 |
| GD10 | Whistle-blowing and complaint system | 50 |
| GD11 | LMS-Enabled Digital Literacy Program | 50 |
| GD12 | Written code of ethics for university leaders, academic staff, administrative staff, and students | 50 |
| **Total** | | **1100** |

*Light green indicates the new indicators for 2026.*

# UI GreenMetric Sustainable University Rankings (SUR)

## Contact Us

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